

I was talking with a group of local high school grads, now in their 30's, and we were considering the question:

What's missing in traditional education?

We came up with the following items.

1. Consent - See TED talk:

https://www.ted.com/talks/al_ernst_sex_needs_a_new_metaphor_here's_one/transcript?language=en

2. Advocacy - Students and parents do not have a space or know-how to advocate for themselves.

3. Personal Responsibility - A discussion of the moral basis of actions. This morality may be based on the Christian Ten Commandments, or any other moral or religious standard, such as the alternative to the Ten Commandments cited by Richard Dawkins.

4. Group Dynamics - Understanding group structure; trying out the various roles within a group. Too often students fall into particular group roles without experiencing other types of group membership actions.

5. Crowd Loyalty - Living with the results of turning your own responsibility over to a crowd. Sometimes students seem to think that they cannot be held accountable for the actions their crowd performs because they weren't the leader. There needs to be taught some hesitation to being "swept up into a crowd". Read Eric Hoffer, *The True Believer*.

6. Choices & Decisions - Understanding your personal decision making process.

7. Finding things you like to do / Personal "Big Picture" - Actually trying all types of activities without preconceived attitudes.

8. Appreciation of Infrastructure - Learning about the human effort and expense needed to create the infrastructure that is often under appreciated. This includes reconstruction following natural and man-made disasters, along with the full cost of wars.

9. Emotional Intelligence - See the following article, but I think girls need the same conversation:

<https://theconversation.com/why-boys-need-to-have-conversations-about-emotional-intimacy-in-classrooms-54693>

10. Wrap-around social services -

11, Intellectual Humility / Perception Skepticism

<https://www.vox.com/science-and-health/2019/1/4/17989224/intellectual-humility-explained-psychology-replication>

12. Examination of personality types through role playing. Influence of Birth Order.